

Emily Lord

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EDUCATION

University of Georgia

Bachelor of Science in Psychology, Magna Cum Laude

Overall GPA: 3.88 | **PSYC GPA: 3.93**

Athens, GA

May 2022

MANUSCRIPTS IN PREPARATION

Lord, E., Foti, D. Senderecka, M., Gable, P., Inzlicht, M., Mushtaq, F., Pavlov, Y., & MacNamara, A. (In preparation). Error processing and religious conviction: A multi-lab replication.

ORAL PRESENTATIONS

Lord, E. (2023, September). Neural Markers of Religious Conviction: A multi-site replication. Presentation at the Multimethod Affect and Cognition lab meeting, College Station, TX.

RESEARCH EXPERIENCE

Department of Psychological & Brain Sciences, Texas A&M University

Multimethod Affect & Cognition lab | PI: Annmarie MacNamara, PhD

Clinical Project Coordinator (R01-MH125083)

College Station, TX

July 2022 – Present

- *Data Collection:* Supervised over 150 data collection shifts using EEG and peripheral psychophysiological methods (i.e., EEG, SCR, EMG, startle) and ensured data quality through technical troubleshooting; trained undergraduate and graduate students in recording EEG.
- *Data Processing:* Responsible for data management of approximately 170 Structured Clinical Interviews for DSM R-5 (SCID-5) using SPSS for five year longitudinal study; translated over 4,000 statistical variables to facilitate collaborative use of clinical interview data; routinely exported, cleaned, and updated data from survey platforms (REDCap, Google Forms, TigerAware, Qualtrics); processed event-related potential (ERP) data (e.g., data segmentation, ICA, manual artifact correction, grand averages) using Brain Vision Analyzer.
- *Participant Recruitment & Retention:* Coordinated screening, recruitment, and participation of over 170 participants involved in a multi-visit, five year-long study on brain-based prediction and characterization of comorbidity load in anxiety disorders.
- *Lab Management:* Prepared IRB documents; managed daily external correspondence to facilitate lab operations; monitored participant compliance with ambulatory assessments; completed and delegated other functional lab tasks as needed (i.e., figure creation, working fund management, etc.); engaged in weekly lab-wide meetings to optimize overall function and project development.

Department of Psychology, University of Georgia

Personality Studies lab | PI: Joshua Miller, PhD

Athens, GA

August 2021 – May 2022

Undergraduate Research Assistant

- Data Collection: Ensured participants understood task instructions to preserve data quality; measured participants for anthropometric measurements (i.e., bicep and chest circumference, arm span, height, weight, and grip strength via dynamometer); engaged in deception to protect validity of study; oversaw participant engagement in computer task gauging social rejection and aggression.
- Lab Management: Developed standard operating procedures for data collection; managed lab schedule and coordinated data collection shifts; trained undergraduate students on visit protocol.

Department of Psychology, University of Georgia

Motivation and Behavior lab | PI: Michelle Vandellen, PhD

Athens, GA

August 2021 - December 2021

Undergraduate Research Assistant

- Data Collection: Consented and prepared over 200 undergraduate students before study participation and oversaw subsequent collection of self-report data using Qualtrics.
- Lab Management: Organized and managed more than 200 participants' progress and information in Excel spreadsheets; managed data collection and credit reimbursement across three studies.
- Project Development: Successfully drafted, submitted, and gained approval of a new study through the University of Georgia IRB.

CLINICAL EXPERIENCE

Department of Psychological and Brain Sciences, Texas A&M University

College Station, TX

Multimethod Affect & Cognition lab | Supervisor: Annmarie MacNamara, PhD

December 2022 - Present

Clinical Project Coordinator (R01-MH125083)

- Assessment Administration & Evaluation: Conducted psychodiagnostic evaluations utilizing a continuous SCID for the DSM R-5 (SCID-5) assessing for a variety of conditions (generalized anxiety disorder, panic disorder, major depressive disorder, etc.); gauged current and past suicidality of participants and coordinated with PI to address imminent risk; presented and discussed evaluations with peers and clinical supervisor, Dr. MacNamara, during weekly group supervision.
- Phone Screening: Screened over 1,200 potential participants for performance-only social anxiety disorder, specific phobia, exclusionary psychopathology (ADHD, bipolar disorder, etc.), and developmental and neurological conditions (migraines, Tourette syndrome, TBI, etc.) during participant recruitment for NIMH funded study on anxiety (R01-MH125083).
- fMRI Coordination: Acted as the liaison between Dr. Annmarie MacNamara's lab and Texas A&M research imaging specialists to establish and ensure safety and data standards in the scanning of over 170 participants; assessed potential participants for fMRI contraindications and related exclusionary criteria (conditionally safe and artifact inducing materials, claustrophobia, etc.)

PROFESSIONAL AFFILIATIONS

Psi Chi Membership

Spring 2020 - Present

- International Honors Society in Psychology

Society for Psychophysiological Research (SPR)

Fall 2023 - Present

- Committee to Promote Student Interest – Newsletter Member

MENTORSHIP EXPERIENCE

Department of Psychology, Texas A&M University

July 2022 - Present

Multimethod Affect & Cognition lab | PI: Annmarie MacNamara, PhD

Mentor for Undergraduate Research Assistants

Supervised undergraduate research assistants enrolled in Directed Research (PBSI 485/491) during data collection in Dr. Annmarie MacNamara's lab. Provided direct instruction on EEG data collection and data quality, research protocol and ethics, and interacting with participants. Additional responsibilities included training undergraduates in EEG data processing, mentoring groups of undergraduates on a research presentation (once per semester) and advising undergraduates on professional development.

HONORS AND AWARDS

National Society of Leadership and Success Membership

Fall 2018 – Present

- Piedmont University Chapter, offered to students nominated by their institution, maintained a 3.0 GPA, and received at least one recommendation from university staff.

Zell B. Miller Scholarship

Fall 2018 – Spring 2022

- Full tuition remission awarded to undergraduate residents of Georgia who graduated high school with a 3.7 GPA and maintain a college GPA of 3.3 for academic excellence.

Dean's List

Fall 2020– Spring 2022

- Awarded by the University of Georgia to students who achieved a GPA between 3.5 and 3.99 the preceding semester and earned at least 12 credit hours.

Presidential Scholar

Spring 2020

- Awarded by the University of Georgia to students who achieved a 4.0 GPA the preceding semester and earned at least 12 credit hours.

Dean's Scholar

Spring 2019 – Fall 2019

- Awarded by Piedmont University to full-time students with a semester GPA of 4.0.

Dean's List

Fall 2018

- Awarded by Piedmont University to full-time students with a semester GPA of 3.50 to 3.99.

SKILLS

Surveys and Self-report

- Qualtrics
- Google Forms
- REDCap
- TigerAware (ecological momentary assessment)

Data Recording, Processing, and Management

- Brain Vision Analyzer 2 & Recorder (Brain Products, Munich, Germany)
- SPSS
- Excel

Clinical Interview

- SCID DSM-5
- CSSR-S
- Family History Screen (FHS)

Administrative

- Microsoft Office
- Google Suites

LANGUAGES

English – Proficient

Spanish – Limited proficiency